

# **SC Annual School Report Card Summary**

**WANDO HIGH** Charleston

Grades: 9-12 Enrollment: 3,382

Principal: Lucy G. Beckham

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Good	Gold	Silver	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A

## **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	90.2%	94.5%	92.7%	94.3%
Passed 1 subtest (%)	6.3%	3.9%	4.7%	3.8%
Passed no subtests (%)	3.6%	1.6%	3.1%	1.8%

#### SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 97.9% 98.6%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	816	461				
Number of Diplomas	701	403				
Rate (%)	85.9%	89.9%				

END OF COURSE TESTS - 2011							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	91.7	94.5					
English 1	89.7	85.7					
Biology 1/Applied Biology 2	90.2	89.8					
Physical Science	89.5	82.3					
US History and the Constitution	79.9	75.2					
All Tests	88.2	85.3					

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
	% Below Basic	% Basic, Proficient, a	nd Advanced	l			

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation		28	39	26	8		
	%	Below Basic	% Basic, Proficie	nt, and Advanc	ed		
Below Basic	☐ Basic	Proficient	■ Advanced				

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
			% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced		

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## WANDO HIGH [Charleston]

## **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,382)				
Retention rate	2.8%	Down from 4.2%	2.8%	3.4%
Attendance rate	87.7%	Down from 96.6%	92.7%	95.0%
Served by gifted and talented program	28.3%	Down from 31.5%	25.1%	12.4%
With disabilities other than speech	5.7%	Down from 8.3%	5.7%	9.9%
Older than usual for grade	5.1%	Down from 6.6%	4.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 3.7%	0.4%	0.9%
Enrolled in AP/IB programs	24.6%	Up from 16.3%	31.5%	13.0%
Successful on AP/IB exams	83.3%	Down from 90.2%	75.4%	51.7%
Eligible for LIFE Scholarship	34.3%	Down from 38.8%	37.2%	30.1%
Annual dropout rate	0.9%	Up from 0.6%	0.9%	2.5%
Career/technology students in co-curricular organizations	11.1%	Up from 11.0%	0.0%	2.9%
Enrollment in career/technology courses	2221	Up from 2122	983	419
Career/technology students attaining technical skills	1.0%	Down from 85.4%	83.3%	83.0%
Teachers (n=203)				
Teachers with advanced degrees	55.2%	Down from 59.5%	73.7%	61.1%
Continuing contract teachers	80.3%	Up from 78.5%	84.0%	80.6%
Teachers returning from previous year	90.5%	Up from 88.4%	92.1%	86.5%
Teacher attendance rate	96.6%	Down from 97.2%	95.1%	95.5%
Average teacher salary*	\$43,989	Down 4.4%	\$50,244	\$46,884
Classes not taught by highly qualified teachers	0.3%	Down from 5.2%	0.3%	2.2%
Professional development days/teacher	9.5 days	Down from 12.6 days	11.3 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	9.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.9 to 1	30.0 to 1	26.5 to 1
Prime instructional time	83.7%	Down from 92.9%	87.8%	89.3%
Dollars spent per pupil**	\$6,755	Down 0.5%	\$6,619	\$7,804
Percent of expenditures for teacher salaries**	63.4%	Up from 61.9%	63.4%	58.0%
Percent of expenditures for instruction**	65.3%	Down from 66.4%	65.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 92.5%	97.4%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met  * Length of contract = 185+ days.	95.0%	Up from 71.4%	95.0%	65.2%

Length of contract = 185+ days.

### \*\* Prior year audited financial data available

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	204	638	256
Percent satisfied with learning environment	98.0%	85.7%	92.0%
Percent satisfied with social and physical environment	99.0%	88.7%	88.9%
Percent satisfied with school-home relations	93.1%	87.0%	84.9%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Partners:

Wando High School's Class of 2011 left a legacy of high achievement in academics, athletics, and student activities. More than 90% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$15.7 million in scholarships. Our students continue to excel in college level work with both Advanced Placement and Dual Credit courses. Our Culinary Team placed fourth the nation in the National Prostart Cooking Competition. The Wando Marching Band was AAAAA State Champions for the sixth year in a row. Wando Theater was recognized as one of the top two in the state. The school musical, Honk, earned rave reviews. Wando visual arts, orchestra and choral students earned district and state recognition for their talents. The Wando athletic program continued its history of excellence by earning three state championships and fourteen region

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisoradvisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success. We look forward to the construction of the Wando Middle College, which will provide space for expanded course offerings.

Lucy Beckham, Principal Kate Darby, SIC Chair